



Home School Community Liaison:

CAPER/Bed time reading club

C.A.P.E.R. stands for children and parents enjoy reading.

This is a scheme which promotes reading. In a world where our pupils and their teachers race to become technologically literate the value and comfort of curling up with a good book is still promoted by the teacher.

It is an early intervention reading strategy implemented from the second term in Junior Infants to the end of Second class.

This scheme will be phased into the schools, this month we will be introducing it into the infant classrooms with the vision of expanding it further.

The aims of the caper programme are:

- To promote the reading levels of children in the Junior classes
- To increase awareness of the value of Parents contribution to the learning process
- To strengthen links between home and school
- To foster positive attitudes to reading
- To extend parent and teacher knowledge of good children's books
- To create a love of reading and books.

How it is introduced

Caper is first introduced to the Junior Infant class in November. We will look at expanding it into the first and second class classrooms in January.

The benefits

Children will bring home a reading book, they will recognise some sounds and words but the main aim is to sit with your child for ten minutes and to read to them. Parents are encouraged to ask questions, discuss the pictures, look for familiar sounds and words and enjoy reading a book. Should you have further concerns you can contact me, the HSCL teacher on 086-0452437

A record is kept of who has which book. It is normal practice not to give out a book until the previous book has been returned. As books are changed daily this rarely ever occurs and books are rarely lost. Parents are asked to complete the reading record each time a book is read. They record the date, name of book and a comment. The teacher does not look at the comments each day but does keep a regular check.

We hope you take this opportunity to get involved and become excited about reading with and for your child.

Looking forward to working alongside you on this initiative,

Gina